

# Reading Recovery

## Closing the literacy gap and achieving excellent literacy in schools

### Initial Professional Development

Reading Recovery is specifically designed for six year olds who are the lowest attaining in reading and writing. It has unrivalled research evidence of enabling children to catch up with their peers quickly, and maintain their gains at least until the end of Key Stage 2.

Professional Development for Reading Recovery teachers provides a depth and range of knowledge and skills to enable your teacher to teach both reading and writing effectively for children with complex difficulties.

Through sharing their expertise, your teacher can help improve practice and standards across the school. The course is internationally recognised and accredited by the UCL Institute of Education.



“I love that I’m always learning and deepening my understanding... for me it ticks all the boxes of why I went into teaching in the first place and it has allowed me to reach those children that nothing else seemed to reach.”

RR teacher

## What the course involves:

- 20 half day professional development sessions, with live lesson observation; in-depth assessment; detailed analysis of teaching and learning; practical advice and guidance
- developing whole school impact including support for parents
- four visits to your Reading Recovery teacher: one to one support to develop an effective and efficient implementation
- access to a secure, user friendly data system for tracking and reporting progress, support the strategic management of intervention and to provide accountability
- one day professional development for your intervention manager

### Your Reading Recovery teacher will:

- » develop a deep understanding of children's learning and early literacy acquisition
- » learn skills to assess and overcome children's literacy learning barriers
- » become reflective of teaching decisions and their impact on children's learning
- » learn how to develop and use a gradient of challenge in text reading to support progress in reading
- » learn how to achieve accelerated progress in writing
- » become an expert for the school on diagnostic assessment of literacy
- » work with parents to understand and support their child's development
- » monitor and assess the effectiveness of intervention, and report impact to support accountability.

**Start date:** September

**Venue:** local Reading Recovery centres across UK and Ireland

**For further details visit:**  
<http://ilc.ioe.ac.uk/rr/1484.html>

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